

GENERAL INFORMATION

REGISTRATION:

Physicians - \$350 (USD) All Others - \$275 (USD) (including Residents and Fellows in Training with letter of verification)

All foreign payments must be made by a draft on a United States bank or by Visa or Mastercard. If paying by check, make it payable to *Harvard Medical School and mail with completed registration form to Harvard Medical School Department of Continuing Education, P.O. Box 825, Boston, MA 02117-0825*. If paying by credit card, please register online at www.cme.hms.harvard.edu/courses/autism Telephone, Fax, or mailed registrations by credit card are not accepted. Inquiries should be directed to the above address, made by phone, (617) 384-8600, Monday-Friday, 10 a.m. to 4 p.m. (EST) or by e-mail: hms-cme@hms.harvard.edu. Upon receipt of registration, a confirmation letter will be mailed to the address listed on the form. **Program changes/substitutions may be made without notice.**

ONLINE INFORMATION:

To ensure proper registration, please add the first *three* letters of the source code found at the bottom of the registration form. To register or to view course information online, visit our home page: www.cme.hms.harvard.edu/courses/autism

REFUND POLICY:

A handling fee of \$60 (USD) is deducted for cancellation. Refund requests must be received by mail or fax (617) 384-8686 one week prior to the course. **No refund will be made thereafter.**

COURSE LOCATION AND ACCOMMODATIONS:

All sessions will be held at the **Boston Park Plaza Hotel. Rooms in Boston are limited; you are urged to make your reservations early.** A block of rooms has been reserved at the Boston Park Plaza, 64 Arlington Street, Boston, MA 02116 (617) 426-2000 or 800-225-2008 until November 2, 2009. Please specify that you are enrolled in this course to receive a reduced room rate of \$179 (excluding taxes). A map of Boston listing local hotels will be sent with your confirmation of enrollment. For additional housing assistance, please call Boston Reservations at (617) 332-4199 or BostonReservations.com

TRAVEL INFORMATION:

Please do not make non-refundable airline reservations until your enrollment in the course has been confirmed. Reservations may be made by calling the HMS Travel Desk toll free 1 (877) 4-HARVMD (1-877-442-7863) Monday-Friday 9 a.m. - 8 p.m. (EST). From outside the U.S., Canada and Virgin Islands, please call (617) 559-3764.

CONTINUING EDUCATION:

PHYSICIANS: Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. Harvard Medical School designates this educational activity for a maximum of 14 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity. **APPROVED FOR 14 RISK MANAGEMENT CREDITS.**

PSYCHOLOGISTS: The Cambridge Health Alliance, Psychiatry Continuing Education Division, is approved by the American Psychological Association to sponsor continuing education for psychologists. The Cambridge Health Alliance, Psychiatry Continuing Education Division, maintains responsibility for the program and its content. This course offers 14 credits.

COUNSELORS AND EDUCATORS: The Cambridge Health Alliance, Psychiatry Continuing Education Division, is an Approved Continuing Education Provider and may offer NBCC approved clock hours for events that meet NBCC requirements. The Cambridge Health Alliance solely is responsible for all aspects of the program. This program is approved for 14 clock hours, Provider #5444, and is also applicable for Commonwealth of Massachusetts **Counseling/Allied Mental Health** accreditation and **PDP Educator** accreditation for 14 credits.

NURSES: The American Nurses Credentialing Center, Commission on Accreditation, accepts continuing education from the Accreditation Council on Continuing Medical Education (ACCME) toward recertification. The Cambridge Health Alliance, Psychiatry Continuing Education Division, verifies that this course is a planned, organized learning experience designed to augment the knowledge, skills, and attitudes for the enhancement of nursing practice to the end of improving health care to the public as mandated by Massachusetts Regulation 244 CMR 5.00 toward relicensing requirements. This course offers 16.8 hours.

SOCIAL WORKERS AND FAMILY THERAPISTS: Application for continuing education credit has been made to the Massachusetts Chapter of the National Association of Social Workers, and the CT, MA, and RI Chapters of The Association for Marriage and Family Therapists. 14 credits are pending.

2009-2010 CAMBRIDGE/HARVARD CALENDAR

November 6-7	Couples	March 5-6	Addictions
November 20-21	Autism	April 9-10	Child Psychotherapy
December 11-12	Anxiety Disorders	May 7-8	Meditation and Psychotherapy
January 29-30	School Mental Health		

FACULTY

TERESA BOLICK, Ph.D., Private Practice and Consultation, Nashua, New Hampshire and Westford, Massachusetts; Author: *Asperger Syndrome and Adolescence*; *Asperger Syndrome and Young Children*; Contributing Author: *Asperger's and Girls*; *The Official Autism 101 Manual*; *Asperger's Syndrome: Intervening in Schools, Clinics, and Communities*

NAOMI CHEDD, MA, LMHC, School and Family Consultant, Brookline; Co-Author: *Replays: Using Play to Enhance Emotional and Behavioral Development of Children with Autism Spectrum Disorders*; Contributor to: *Exceptional Parent*, *Boston Parents' Paper*, *Journal of Mental Retardation*

MARY CORLETT, Ph.D., Private Practice in Pediatric Neuropsychology, Winchester; Instructor in Psychology, Department of Psychiatry, Harvard Medical School at Cambridge Health Alliance

GERALDINE DAWSON, Ph.D., Chief Science Officer, Autism Speaks[®]; Research Professor of Psychiatry, University of North Carolina at Chapel Hill; Professor *Emeritus* of Psychology and Founding Director, UW Autism Center, University of Washington, Seattle; Co-Editor: *Human Behavior and the Developing Brain, 2nd Ed.*, *Typical Development*; *Human Behavior and the Developing Brain, 2nd Ed.*, *Atypical Development*; Co-Author: *A Parent's Guide to Asperger Syndrome and High Functioning Autism*

SANDRA DEJONG, M.D., Associate Training Director, Child and Adolescent Psychiatry, Cambridge Health Alliance; Instructor in Psychiatry, Harvard Medical School; Private Practice, Needham

LAURA M. GAUGH, Psy.D., Psychologist, Autism and Developmental Disabilities Program and Pediatric Neuropsychology Program, Cambridge Health Alliance; Instructor in Psychology, Department of Psychiatry, Harvard Medical School

BRIAN GORDON, BS, Director, Spotlight Program, North Shore ARC, Danvers

DANIA JEKEL, MSW, Executive Director, Asperger's Association of New England, Newton

KAREN LEVINE, Ph.D., Private Practice, Helping Children with Challenges, Lexington; Instructor in Psychology, Department of Psychiatry, Harvard Medical School at Cambridge Health Alliance; Co-Author: *Replays: Using Play to Enhance Emotional and Behavioral Development of Children with Autism Spectrum Disorders*; Contributing Author: *Developmental-Behavioral Pediatrics*; *Psychologists' Desk Reference*

KAREN J. MILLER, M.D., Developmental-Behavioral Pediatrician, Floating Hospital for Children, Tufts Medical Center; Associate Professor of Pediatrics, Tufts University School of Medicine

DAVID PAULS, Ph.D., Director, Psychiatric and Neurodevelopmental Genetics Unit, Center for Human Genetic Research, Massachusetts General Hospital; Professor of Psychiatry, Harvard Medical School; Author of numerous publications

ROSALIND PICARD, Sc.D., Director, Autism and Communication Technology Initiative, MIT; Professor, Media Arts and Sciences, Co-Director, Things That Think Consortium, and Director and Founder, Affective Computing Group, MIT Media Lab; Author: *Affective Computing*

JUDY REINER PLATT, Ed.D., Director, Continuing Education, Department of Psychiatry, Cambridge Health Alliance; Lecturer on Psychiatry, Harvard Medical School

JEFFERSON PRINCE, M.D., Director, Child Psychiatry, North Shore Medical Center, Salem; Staff, Child Psychiatry and Pediatric Psychopharmacology Clinics, Massachusetts General Hospital; Instructor in Psychiatry, Harvard Medical School; Board Member, Children's Trust Fund; Recipient of many awards and honors, and author of numerous publications

BARRY M. PRIZANT, Ph.D., CCC-SLP, Private Practice and Director, Childhood Communication Services, Cranston, Rhode Island; Adjunct Professor, Center for the Study of Human Development, Brown University; Co-Developer, SCERTS Model; Co-Author: *Autism Spectrum Disorders: A Developmental, Transactional Perspective*; *The Assessment Instruments*; *The Communication and Symbolic Behavior Scales (CSBS)*; *The CSBS-Developmental Profile*

KATHLEEN QUILL, Ed.D., Private Practice and Director, Autism Institute, Essex; Director, Principal Developer and Board of Professional Advisors, AutismPro; Editor: *Teaching Children with Autism: Strategies to Enhance Communication and Socialization*; Author: *Do-Watch-Listen-Say: Social Communication Intervention for Children with Autism*

STEPHEN M. SHORE, Ed.D., Assistant Professor of Education, Adelphi University, Garden City, New York; Board of Directors: Autism Society of America, Asperger's Association of New England, and Unlock Autism; International Consultant and Presenter; Author: *Ask and Tell: Self-Advocacy and Disclosure for People on the Autism Spectrum*; *Beyond the Wall: Personal Experiences with Autism and Asperger Syndrome*; Co-Author: *Understanding Autism for Dummies*

ROBERT ZIEGLER, M.D., Clinical Director, Boundaries Therapy Center, Acton; Senior Clinician, Division of Child and Adolescent Psychiatry, Cambridge Health Alliance; Associate Professor of Psychiatry, Harvard Medical School; Books include: *Sharing Care: The Integration of Family Approaches with Child Psychiatry*; *Homemade Books to Help Kids Cope: A Guide for Parents, Teachers, and Professionals*; *Does Your Child Have Epilepsy?*